



## **Grammar lesson**

#### Countable nouns

Banana, apple, orange and biscuit are countable.

| Singular  | Plural        |
|-----------|---------------|
| a banana  | three bananas |
| a biscuit | four biscuits |

Use **some** with plural countable nouns if the number isn't important. *I've got some bananas. We've got some biscuits.* 

#### Uncountable nouns

Bread, cheese, milk and orange juice are uncountable, so don't add s! breads cheeses milks orange juices

Use **some** (not **a**/**an**) with uncountable nouns. I've got **some** bread. We've got **some** milk.

The verb is singular with uncountable nouns.Bread is cheap.This milk is cold.

## Words to learn

bread milk orange juice biscuit cheese water sugar sweet

## A picnic

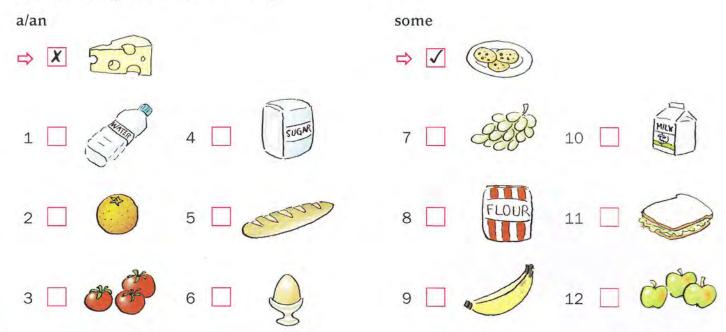
Write a, an or some.

➡ A..... banana
 ➡ some.... cheese
 1 ..... water
 2 ..... bread
 3 .... sandwich
 4 .... eggs
 5 .... orange juice
 6 .... tomatoes
 7 .... apple
 8 .... chocolate
 9 .... biscuit
 10 .... sweets
 11 .... cherries
 12 ... orange



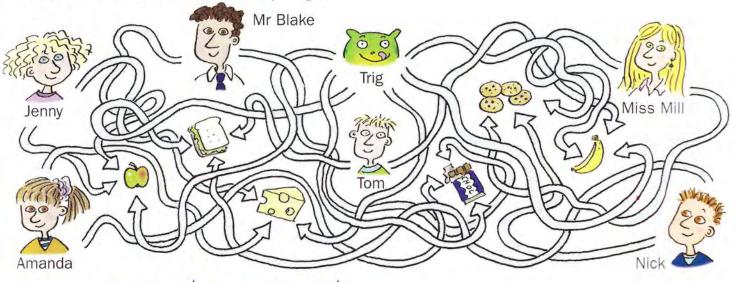
## 2 Right or wrong?

Put a  $\checkmark$  for 'right' and a X for 'wrong'.



### O What have they got?

Use a, an or some to write what they've got.



- ⇒ Jenny's got some cheese and an apple.
- 1 Nick's got ..... and .....
- 2 Amanda's got ..... and .....
- 3 Miss Mill's got ..... and .....
- 4 Tom's got ..... and .....
- 5 Mr Blake's got ..... and .....
- 6 Trig's got .....

..... and .....

## **BSCHOOL EXTRA**

## What's in my Fridge?

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## Can you find twenty words hidden in the puzzle?

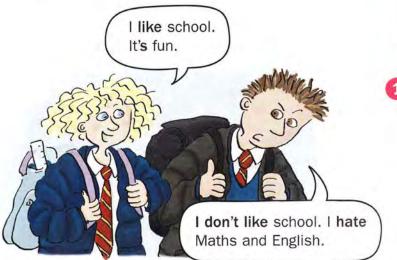
| Н | 0 | N | E | Y | Т | 0 | М | А | Т | 0 | F |
|---|---|---|---|---|---|---|---|---|---|---|---|
| х | F | Е | Ζ | С | М | В | В | Е | G | G | S |
| Е | S | т | В | S | Н | М | 0 | R | Н | т | В |
| G | W | А | K | U | U | E | E | W | T | Ν | Е |
| Ν | Е | L | В | L | т | E | R | S | U | Е | Е |
| А | Е | 0 | Ρ | А | В | т | 0 | R | G | С | F |
| R | т | С | А | I | Ν | F | E | Α | Y | Н | Е |
| 0 | С | 0 | K | Ρ | С | А | В | R | W | Т | Ρ |
| 1 | 0 | Н | L | R | Ρ | В | Ν | Q | U | С | Е |
| Q | R | С | Т | К | А | L | U | А | К | К | A |
| M | Ν | Ρ | М | С | Н | E | E | S | Е | Е | С |
| M | U | S | Н | R | 0 | 0 | М | Е | 0 | Ν | н |

| Uncountable |
|-------------|
| HONEY       |
|             |
|             |
|             |
|             |

## I like school

Present simple with I, you, we and they

Jenny and Nick get up at seven thirty on weekdays. They walk to school. They wear school uniform.



They **go** home at three thirty. Then they **do** their homework. After dinner they **watch** television or **play** games. They **go** to bed at nine o'clock.

## **Grammar lesson**

Present simple with I, you, we and they

| 1)         |                    |   |
|------------|--------------------|---|
| you   like | you do not like OF | 2 |
| we (       | we ( don't like    |   |
| they )     | they J             |   |

Use the present simple

1 for repeated actions, sometimes with time phrases such as on weekdays or every day:

On weekdays they get up at seven thirty. They walk to school every day.

- 2 for facts which do not change: The children wear school uniform.
- 3 with verbs such as love, hate, like, dislike:

I don't like school. I hate Maths.

## Words to learn

get up walk wear like hate go do watch play have start work read listen write phone

### Jenny and Nick's day

Put in do (x2), get up  $\checkmark$ , go (x2), have (x2), play, start, walk, watch.

| Jenny and Nick 🔿 get up at seven thirty.         |
|--|
| They <sup>1</sup> breakfast at eight. They       |
| <sup>2</sup> to school. Lessons <sup>3</sup>     |
| at nine o'clock. The children <sup>4</sup> lunch |
| at school. They <sup>5</sup> more work after     |
| lunch. They <sup>6</sup> home at three thirty.   |
| Then they <sup>7</sup> their homework. After     |
| dinner they <sup>8</sup> television or they      |
| <sup>9</sup> games. They <sup>10</sup> to        |
| bed at nine o'clock.                             |

### 2 Your day

Compare Jenny and Nick's day with your day. Say what you do.

- ⇒ Jenny and Nick get up at seven thirty. I get up at seven o'clock. OR I get up at seven thirty, too.
- 1 Jenny and Nick have breakfast at eight o'clock.
- 2 They walk to school.
- 3 Their lessons start at nine o'clock.
- 4 They work from nine o'clock to one o'clock.
- 5 They have lunch at school.
- 6 They go home at three thirty.
- 7 They do their homework before dinner.
- 8 After dinner they watch television.
- 9 They go to bed at nine o'clock.
- 10 They read in bed.

## Nick's class

Say what the pupils like and what they don't like.

|           | $\odot$ | $\otimes$ |
|-----------|---------|-----------|
| Maths     | 5       | 15        |
| English   | 14      | 6         |
| Geography | 11      | 9         |
| History   | 12      | 8         |
| Science   | 10      | 10        |
| PE        | 18      | 2         |
| Music     | 13      | 7         |
| Art       | 16      | 4         |
|           |         |           |

- ⇒ Five pupils like Maths and fifteen pupils don't like Maths.
- Now say what you like and what you don't like.
  - ⇒ I like English, but I don't like History.

#### **Hobbies and interests**

Say what you do and what you don't do in your free time.

- $\Rightarrow$  read magazines I read magazines.
- ⇒ go to the cinema I don't go to the cinema.
- 1 read books
- 2 watch television
- 3 read comics
- 4 listen to the radio
- 5 read poems
- play the piano 6
- 7 play football
- 8 write emails
- 9 read newspapers
- 10 play volleyball
- 11 phone friends
- 12 play the guitar
- 13 listen to music
- 14 play basketball
- 15 watch films
- 16 write letters

#### **Nature quiz**

These sentences are wrong. Correct them. Use this information:

in the ground in Australia in the sea in China

in cold countries in the air  $\checkmark$ in hot countries

- Birds fly in the sea. Birds don't fly in the sea.
- They fly in the air
- 1 Pandas live in Australia.
- 2 Fish swim in the air.

........................ 

\*

- Bananas grow in cold countries. 3
- 4 Kangaroos live in China.



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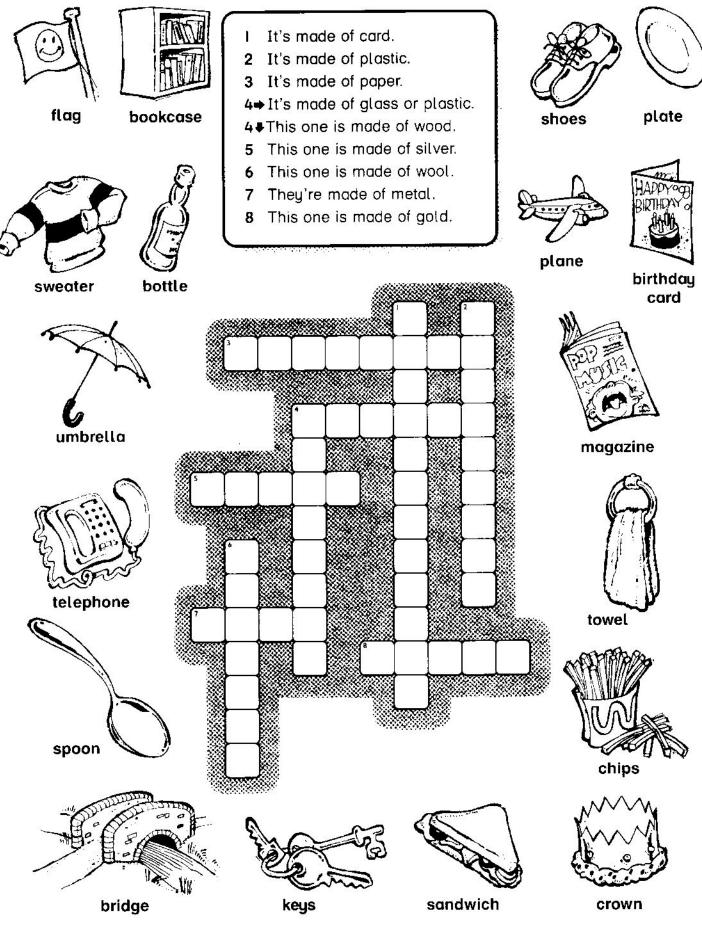
. . . . . . . . . . . . . . . . . . .

Peanuts grow on trees.

6 Penguins live in hot countries.



BSCHOOL EXTRA What's it made of? 2



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**Chip likes bones** 

Present simple with he, she and it



Chip likes bones. He buries them in the garden. He watches television. He plays with his ball. He doesn't like Fluff, the neighbours' cat. He chases her every day!

## **Grammar lesson**

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Present simple with he, she and it

| he<br>she<br>it likes | he<br>she<br>it | does not OR<br>doesn't like |
|-----------------------|-----------------|-----------------------------|
|-----------------------|-----------------|-----------------------------|

Remember the s after he/she/it!

Chip **likes** bones. He **doesn't** like the neighbours' cat.

- 1 Add es to ch, o, s, sh and x. watch he/she/it watches do he/she/it does miss he/she/it misses wash he/she/it washes mix he/she/it mixes
- 2 After a consonant change y to ies. bury he/she/it buries carry he/she/it carries try he/she/it tries

Pronunciation does /dʌz/ goes /gəʊz/ says /sez/

### Words to learn

bury chase catch carry see run

#### 1 Make lists

These verbs have got different endings with **he**, **she** and **it**. Write them in three lists.

| play ✓<br>watch ✓<br>carry ✓<br>go<br>do | walk<br>start<br>catch<br>see<br>try | wash<br>say<br>dry<br>chase<br>bury | hurry<br>miss<br>fly<br>mix<br>run |         |
|--|--------------------------------------|-------------------------------------|------------------------------------|---------|
| S  |                                      | es                                  |                                    | ies     |
| ⇒ plays                                  | ····. =                              | > watch                             | es. ⇒                              | carries |
|  |                                      |                                     |                                    |         |
|  |                                      |                                     |                                    |         |
|  |                                      |                                     | •••                                |         |
| ••••••                                   | ••••                                 |                                     |                                    |         |
| •••••                                    | ••••                                 |                                     | •••                                |         |
|  | •••••                                |                                     |                                    |         |
|  |                                      |                                     |                                    |         |

#### 2 Daily timetable

Write the times.

| ⇔ | I get up           | at seven thirty. |
|---|--------------------|------------------|
|   | I have breakfast   | at               |
|   | I go to school     | at               |
|   | I go home          | at               |
|   | I have lunch       | at               |
|   | I do my homework   | at               |
|   | I have dinner      | at               |
|   | I watch television | at               |
|   | I go to bed        | at               |

Exchange books with a partner. Read out to the class what your partner does, like this:

⇒ He/She gets up at seven thirty.

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## Chip

Put in the verbs with the right endings.

| sleep      | In summer Chip 🔿 sleeps in the garden.                    |
|------------|---|
| wake       | He 1 up very early.                                       |
| bark, make | He <sup>2</sup> at the birds and <sup>3</sup> a lot of    |
| do         | noise. He <sup>4</sup> n't like the postman. He sometimes |
| tear       | 5 his trousers.   |
| dig        | He <sup>6</sup> holes in the garden and                   |
| bury       | 7 his bones.  |
| chase      | Every day he <sup>8</sup> Fluff, the neighbours' cat,     |
| catch      | but he never <sup>9</sup> her.                            |
| go         | He <sup>10</sup> to the shops with Mrs Bell.              |
| carry      | He <sup>11</sup> her newspaper in his mouth.              |
| chew       | Unfortunately, he <sup>12</sup> the newspaper, and        |
| see, drop  | when he $^{13}$ a cat he $^{14}$ it                       |
| run        | and <sup>15</sup> off.                                    |
|            |   |







### Food

Say what they like and what they don't like.

⇒ Jenny likes peaches, but she doesn't like apples.

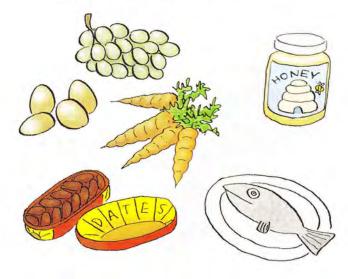
Nick likes apples, but he doesn't like peaches. Trig likes peaches and apples. Chip doesn't like peaches or apples.

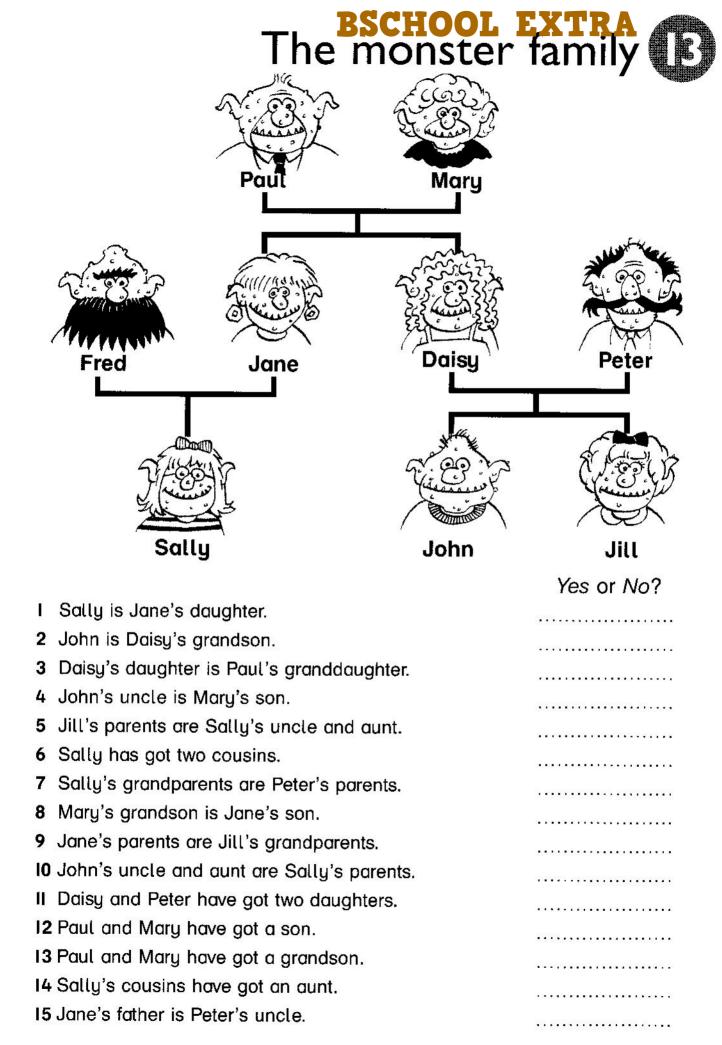
|              | Jenny        | Nick | Trig | Chip |
|--------------|--------------|------|------|------|
| peaches      | 1            | x    | 1    | x    |
| apples       | X            | 1    | 1    | x    |
| carrots      | $\checkmark$ | X    | 1    | X    |
| tomatoes     | X            | 1    | 1    | X    |
| orange juice | 1            | X    | 1    | X    |
| milk         | 1            | ~    | 1    | X    |
| eggs         | X            | X    | 1    | X    |
| pizza        | 1            | 1    | x    | X    |
| steaks       | 1            | 1    | X    | 1    |
| bones        | X            | X    | X    | 1    |

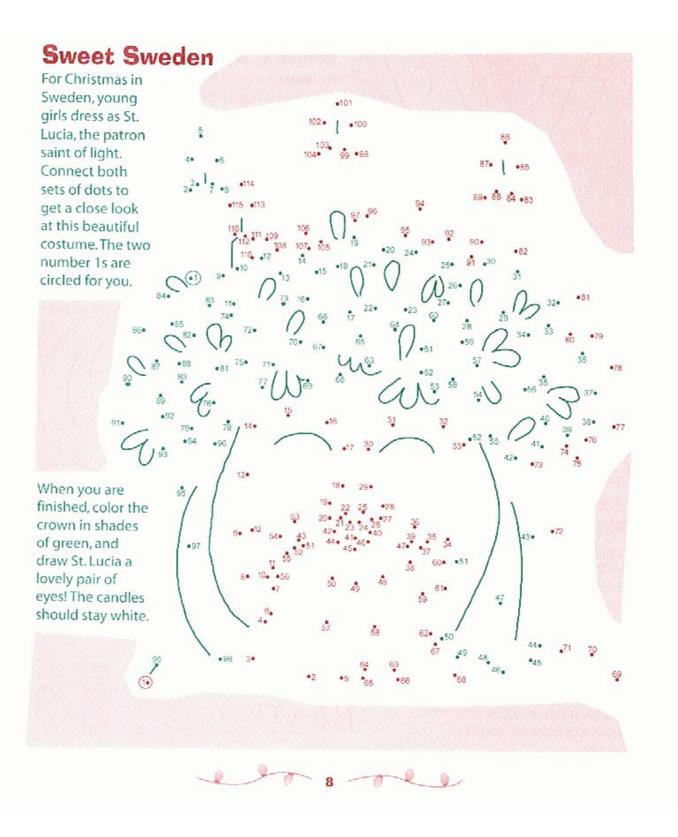
### 6 Class game

Have you got a good memory? Play this game round the class. Say what you like. Begin with a, b, c, etc.

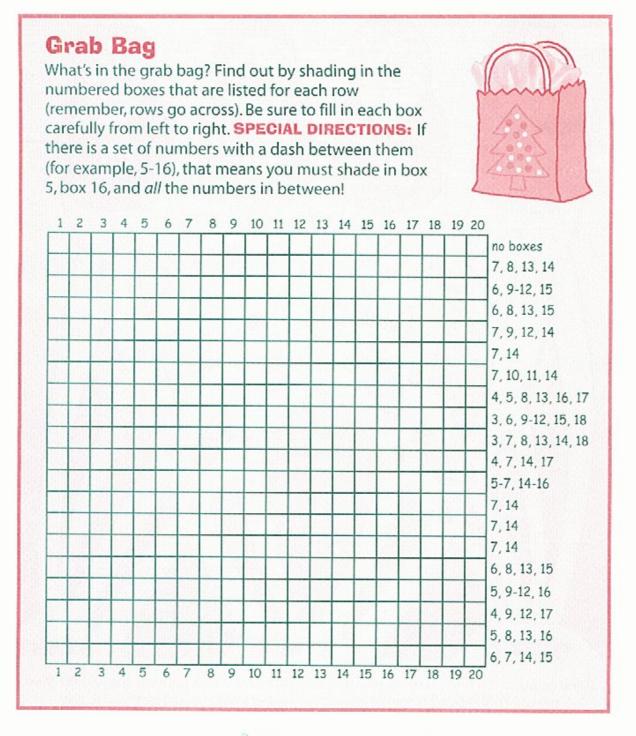
- PUPIL A I like apples.
  PUPIL B A likes apples and I like bananas.
  PUPIL C A likes apples, B likes bananas and I
  - like cheese.
  - PUPIL D A likes apples, ...











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## **Missing Package**

Kelly did a lot of Christmas shopping at the mall. But she dropped one of her packages! Can you help Santa's elf return it to her?

