

BUMBLEBEES



B&ME
www.bschool.cat

Match the pictures to the weather adjectives.

Example:

1

2



snowy



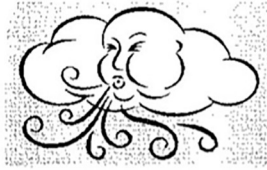


3

4

5







foggy
snowy
rainy
windy
sunny
cloudy

Underline the correct words.

Example: Today it is raining / rainy very hard.

1 I like the weather when it is sun / sunny.

2 It's cold today. I think it's going snow / to snow.

3 Manchester is a very rain / rainy city.

4 Fog / Foggy makes driving dangerous.

5 In England in the winter, there is a lot of snowy / snow.

6 When it rains / rainy I always carry an umbrella.

7 In the summer the sun shines / sunny shines and it is hot.

8 When the wind blows / shines it always feels colder.

9 When it is fog / foggy you can't see very well.

Write a weather report.

Today's weather

Winter Weather

Look at the letters in the pictures and make eight winter weather words.

The words are all in the wrong pictures.

Write each word under the correct picture.

1

It's

2

It's

3

It's

4

It's

5

It's

6

It's

7

It's

8

It's

Is it Nick's?

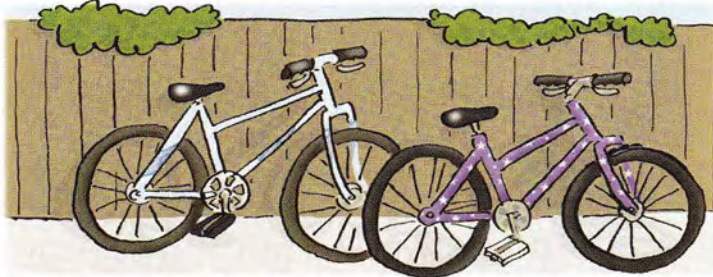
Possessives



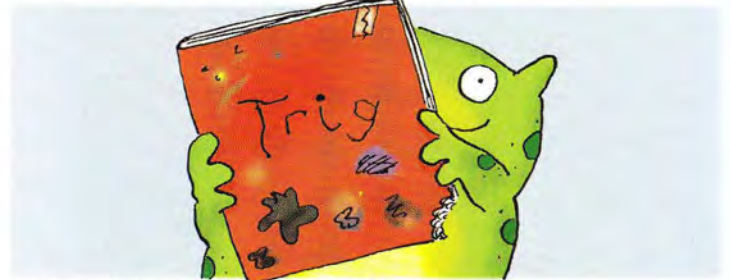
Is it Jenny's tennis racket or Nick's?



Is it the children's ball or the dog's?



Are they the girls' bicycles or the boys'?



This is Trig's exercise book.

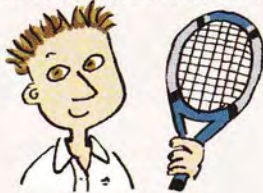
Grammar lesson

Possessives

- 1 Use 's or s' with people and animals.

Singular

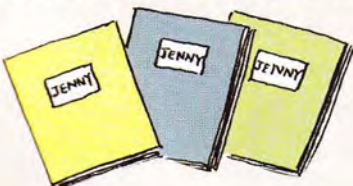
It's Nick's tennis racket. OR It's Nick's.



It's the dog's ball. OR It's the dog's.



They're Jenny's books. OR They're Jenny's.

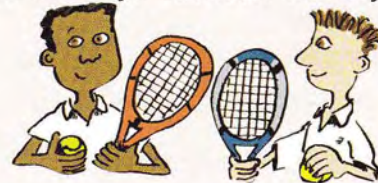


Plural

They're the girls' bicycles. OR They're the girls'.



They're the boys' rackets. OR They're the boys'.



- 2 Use 's with irregular plurals.
Trig is the children's friend.

Possessive
the dog's ball

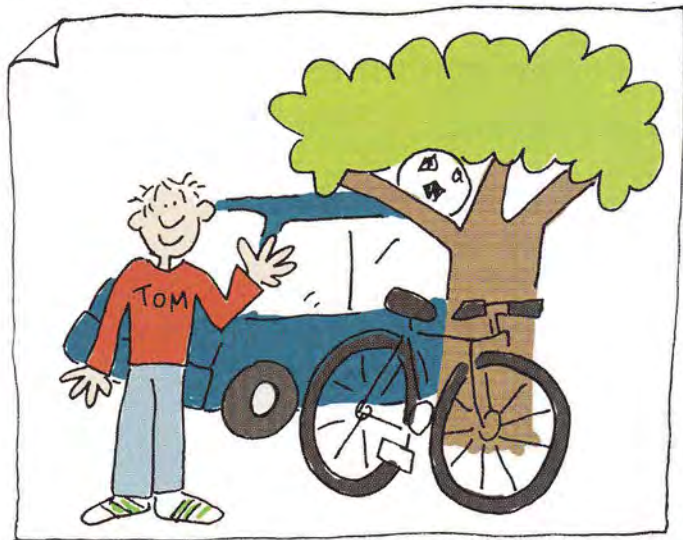
Short form of is
Chip's a dog.

Words to learn

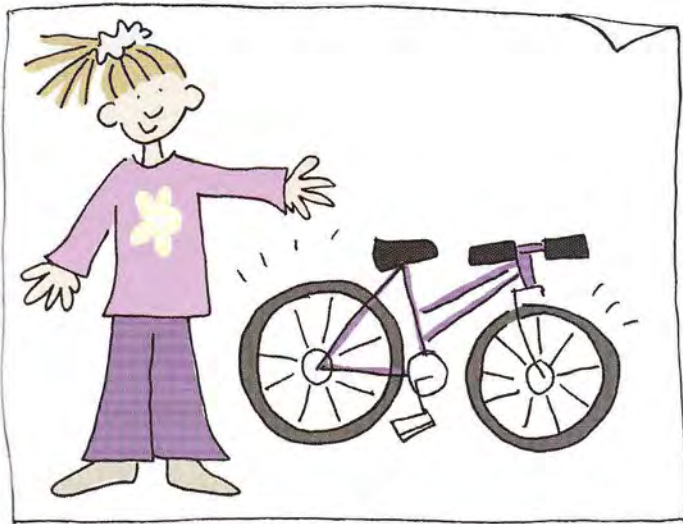
tennis racket bicycle
ball best old new

1 Nick talks about his pictures

Circle the possessives and the short forms.
Then write two lists.



This is my best friend. His name's Tom Allen.
Look at Tom's old bicycle. And look at his dad's
old car. Tom's ball's in the tree.



This is Jenny's best friend. Her name's Amanda
Todd. Amanda's twelve. Amanda's bicycle's new.

Possessives	Short forms
⇒ Tom's	⇒ name's
.....
.....
.....
.....

2 Who are they?

Make sentences.

- ⇒ Mrs Allen? (Tom – mother)
Mrs Allen is Tom's mother.
- Mrs Todd? (Amanda – mother)
 - Mr Allen? (Tom – father)
 - Mr Blake? (Nick – teacher)
 - Amanda? (Mrs Todd – daughter)
 - Jenny? (Nick – sister)
 - Tom? (Mr Allen – son)
 - Trig? (children – friend)
 - Amanda? (Jenny – best friend)
 - Miss Mill? (Jenny – teacher)
 - Tom? (Nick – best friend)

3 It's Jenny's apple

Write sentences.

⇒ Chip ⇒ the dogs 1 the girls

2 the boys

3 the children

4 the teacher

5 Jenny 6 Nick

- ⇒ It's Chip's ball.
- ⇒ They're the dogs' balls.
-
 -
 -
 -
 -
 -

WHOSE?

Read about Nick and Teresa.



Nick is 37. He is a photographer. Nick lives in a small, terraced house in South London. He works in Central London. He goes

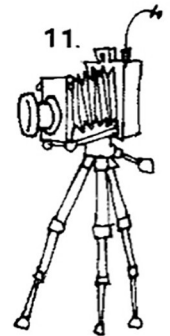
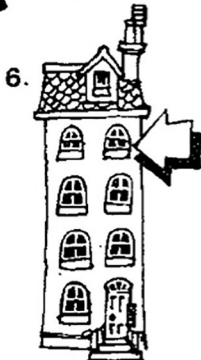
to work on the tube. He does not own a car. Nick does not like sport. He likes reading and watching television. His hobby is collecting antique furniture. He is also very interested in history.



Teresa is 28. She is a nurse. Teresa lives in a flat in Brighton. She works in a hospital outside Brighton. She drives to work every day. Teresa's hobby is painting. She is also interested in jazz and has got a big collection of records. She likes sport very much, especially tennis and squash.

to work on the tube. He does not own a car. Nick does not like sport. He likes reading and watching television. His hobby is collecting antique furniture. He is also very interested in history.

Whose are these?



Use these words: camera compact discs rackets house
flat uniform car books brushes magazines chairs

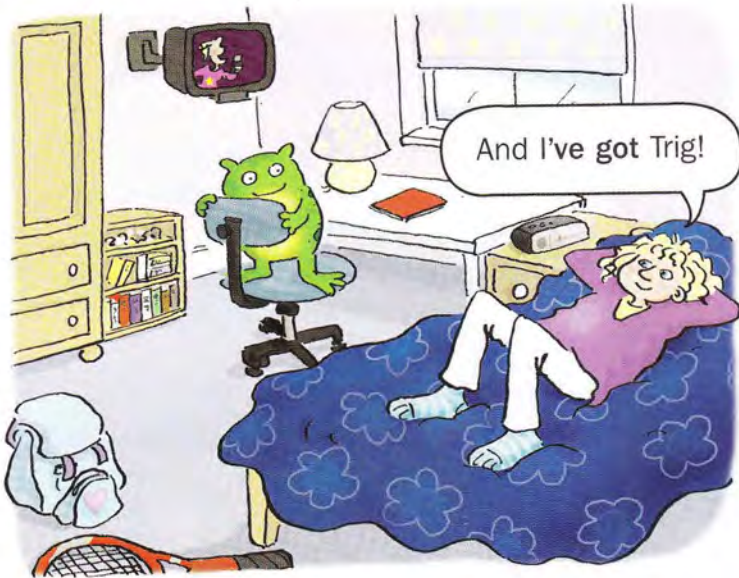
1. They're Nick's chairs.
2. It's Teresa's uniform.
3.
4.
5.
6.

7.
8.
9.
10.
11.

What has Jenny got?

Present simple of have got

This is Jenny's bedroom. She's got a television, but she hasn't got a computer. She's got a desk and a lamp.



Grammar lesson

Present simple of have got

Use have got for possession.

Long forms

I have
you have
he has
she has
it has
we have
you have
they have

got

Short forms

I've
you've
he's
she's
it's
we've
you've
they've

got

I have not got
he has not got

I haven't got
he hasn't got

Questions and short answers

Have you got a computer? Yes, I have. OR No, I haven't.

Has your mother got a car? Yes, she has. OR No, she hasn't.

Don't use got in short answers!

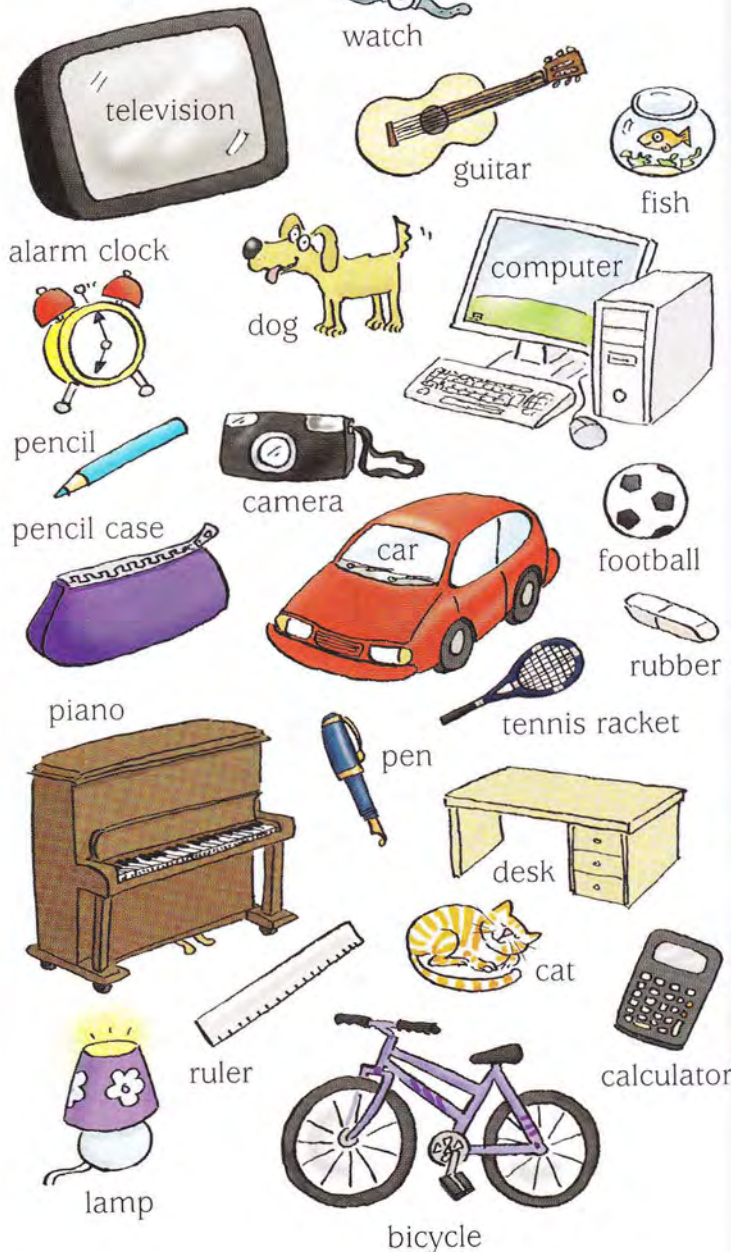
Words to learn

The words in exercise 1.

1 What have you got?

Look at the pictures. Say what you've got and what you haven't got. Make ten sentences.

⇒ I've got a watch, but I haven't got an alarm clock.



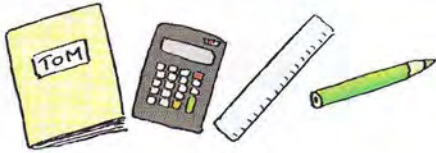
2 What's in their school bags?

- a Write what the children have got and what they haven't got.



⇒ Jenny

Jenny's got an atlas, a ruler, a calculator and a pencil. She hasn't got an exercise book or a rubber.



1 Tom

.....

.....

.....



2 Nick

.....

.....

.....



3 Carlo

.....

.....

.....

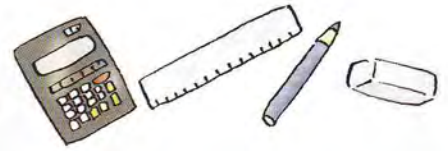


4 Amanda

.....

.....

.....



5 Maria

.....

.....

.....

- b Ask your partner what's in his or her school bag. Make questions like this:

⇒ YOU *Have you got a pencil?*
PARTNER *Yes, I have. OR No, I haven't.*

3 Partner game

- a Write six sentences with **I've got**. Use a colour and a thing:

red	pencil
blue	pencil case
green	pen
yellow	exercise book
white	school bag
black	rubber

⇒ *I've got a green pencil.*

⇒ *I've got a red pencil case.*

.....

.....

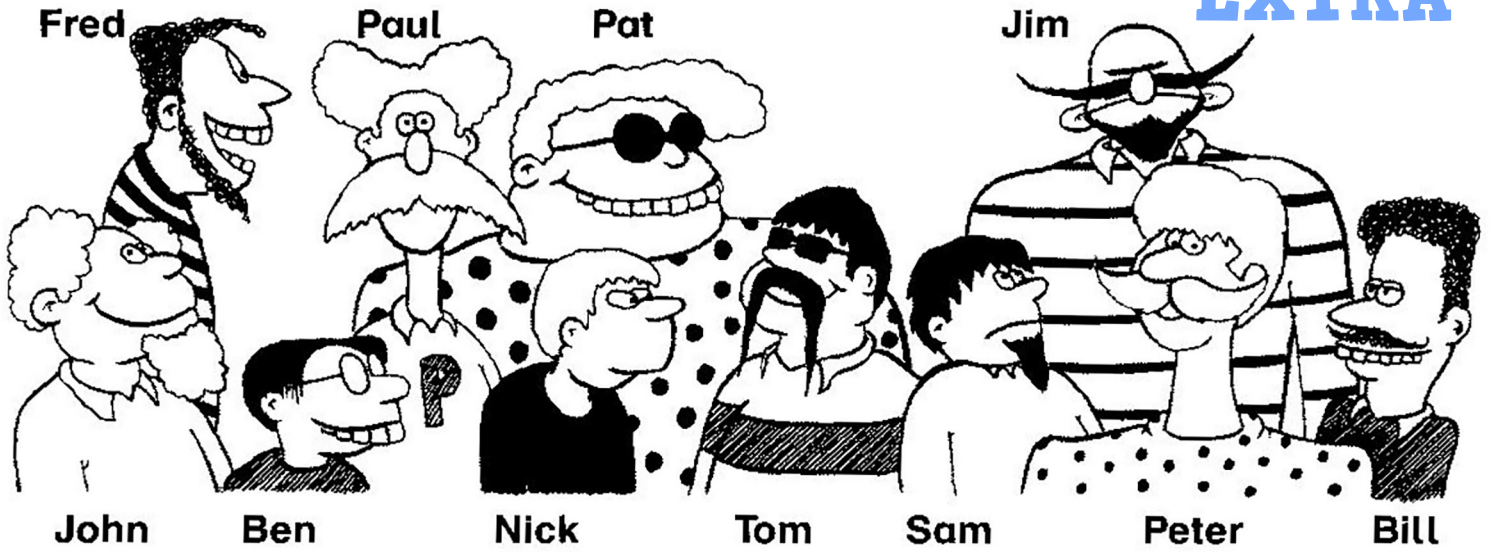
.....

.....

.....

- b Now guess the things on your partner's list.

⇒ YOU *Have you got a white pencil?*
PARTNER *Yes, I have. OR No, I haven't.*



Who is it?

- 1 He's got straight hair and a beard.
- 2 He's got straight black hair and a moustache.
- 3 He's got curly fair hair and a beard.
- 4 He's got straight fair hair and a moustache.
- 5 He's got big shoulders and a beard.
- 6 He's got a beard and big teeth.
- 7 He's got big shoulders and curly fair hair.
- 8 He's got straight fair hair. He hasn't got a moustache.
- 9 He's got curly black hair, big teeth and a beard.
- 10 He's got curly black hair and a moustache.
- 11 He's got straight hair and big teeth.
- 12 He's got a long neck and straight hair.
- 13 He hasn't got any hair on his head.
- 14 He's got big shoulders, fair hair and a moustache.
- 15 He's got a long neck and curly hair.
- 16 He hasn't got a moustache, a beard or big teeth.
- 17 They've got curly black hair. and
- 18 They've got big shoulders and moustaches. and

A Look at the mixed-up animal.
What has it got?

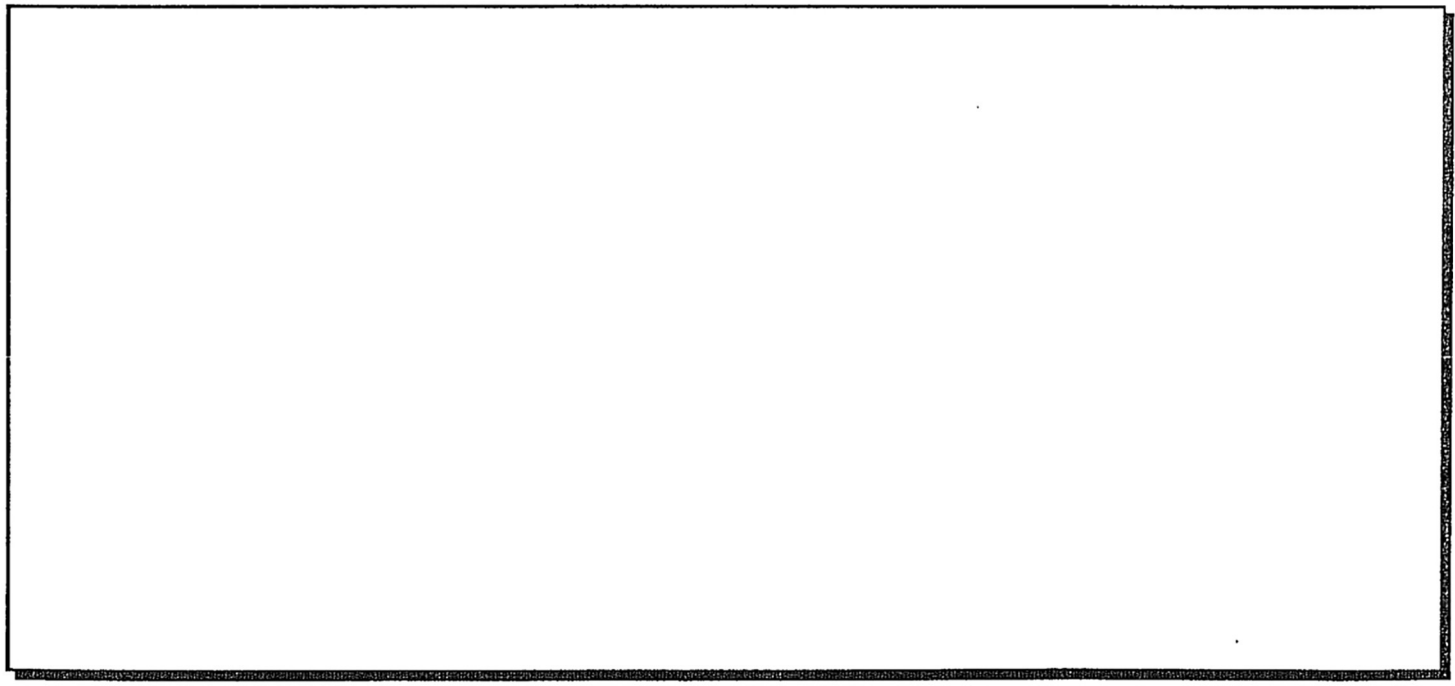


**BSCHOOL
EXTRA**

Example: It's got a monkey's tail.

- 1 It's got a
- 2 It's got a
- 3
- 4
- 5
- 6

B Draw your own mixed-up animal.



These are mine

Demonstratives; Possessive pronouns



Grammar lesson

Demonstratives

Singular	this	OR	this shirt
	that	OR	that shirt
Plural	these	OR	these shirts
	those	OR	those shirts



this sock

these socks



that

those

Possessive pronouns

Adjectives	Pronouns
my	mine
your	yours
his	his
her	hers
our	ours
your	yours
their	theirs

*It's my book. OR It's **mine**.*

*They're her books. OR They're **hers**.*

*These are **ours** and those are **yours**.*

*Is that Nick and Jenny's dog? Yes, it's **theirs**.*

Words to learn

shirt	here	over there
football boots	socks	shoes
coat	scarf	gloves
		baseball cap

1 These and those













Circle the right words.

⇒ This is These are my shirt.

- 1 **These are/Those are** our tennis rackets over there.
- 2 **This is/These are** Jenny's school bag.
- 3 **That's/This is** your bag here.
- 4 **This is/These are** Tom's boots.
- 5 **That's/Those are** Nick's socks.
- 6 **This is/That's** Chip's ball in the garden.
- 7 **These are/Those are** his boots over there.
- 8 **Those are/That's** Nick's shirt.
- 9 **These are/This is** Jenny's tennis racket.
- 10 And **those are/these** are Trig's socks over there!

2 This exercise

Put in **this is** or **these are**.

- ⇒ This is Nick's coat  and these are his shoes. 
- 1 Jenny's gloves  and her school bag. 
 - 2 Nick's baseball cap  and his boots. 
 - 3 Tom's shirt  and his ball. 
 - 4 the children's books  and their rackets. 
 - 5 Trig's scarf  and his socks. 

3 What's missing?

Write in the missing words.

I	⇒ <u>my</u>	⇒ <u>mine</u>	
you	1	2	
he	3	his	
she	4	5	
we	6	7	
you	your	8	
they	9	10	

Look at the pictures. Is it my ball, or yours?
Say it like this:

⇒ *It's my ball. It's mine.*

4 His, hers or theirs?

Look at exercise 2 and answer the questions.

⇒ Are the gloves Jenny's?
Yes, they're hers.

⇒ Is the coat Trig's?
No, it isn't his.

- 1 Is the baseball cap Nick's?
- 2 Are the shoes Jenny's?
- 3 Are the books the children's?
- 4 Is the shirt Nick's?
- 5 Are the rackets the children's?
- 6 Is the school bag Jenny's?
- 7 Are the socks Trig's?

EXTRA These Aren't My Things!

Grandma tidied the house today, but Colin and his sister, Victoria, aren't happy. Grandma put some of Victoria's things in Colin's room.

1 Look at the picture and write three sentences about Victoria's things in each speech bubble.



Example: This isn't my skirt, it's hers!

- 1 _____
- 2 _____
- 3 _____

Example: These aren't my shoes, they're hers!

- 4 _____
- 5 _____
- 6 _____

There are some strange things in Colin's bedroom.

2 Complete the conversation between Colin and his mother with *that* and *those*.

Mother: Colin, what's (1) _____ under your bed?

Colin: (2) _____'s my rat. He's my best friend.

Mother: And Colin, what are (3) _____?

Colin: Do you mean (4) _____ spiders?

Mother: Spiders?

Colin: Yes, they're my new pets. (5) _____ one's name is Creepy.

Mother: (6) _____ rat and (7) _____ spiders are going outside. Now!